

## Language requirements

### Language functions

- ▶ Talking about past events
- ▶ Talking about future plans and intentions
- ▶ Expressing simple comparisons
- ▶ Expressing likes and dislikes
- ▶ Describing manner and frequency

### Grammar

- ▶ Past simple tense of regular and common irregular verbs
- ▶ *Going to* future
- ▶ *Like* + gerund/infinitive, eg *I like shopping, I like to read books*
- ▶ Adverbs of manner and frequency
- ▶ Comparatives and superlatives of adjectives
- ▶ Link word *but*

### Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Adverbs of frequency, eg *sometimes, often, never*
- ▶ Adverbial phrases of frequency, eg *every day, once a week*
- ▶ Expressions of past time, eg *yesterday, last night*
- ▶ Phrases and expressions relating to the language functions listed above

### Phonology

- ▶ The correct pronunciation of vocabulary specific to the topic and subject areas
- ▶ Appropriate weak forms and intonation in connected speech
- ▶ Three different ways of pronouncing 'ed' past tense endings, eg *played, walked, wanted*
- ▶ Avoidance of speech patterns of recitation

## Subject areas for the Conversation phase

Two subject areas will be selected by the examiner from the list below.

- ▶ Holidays
- ▶ Shopping
- ▶ School and work
- ▶ Hobbies and sports
- ▶ Food
- ▶ Weekend and seasonal activities

Please note, Grade 4 candidates should **not** select their topic from the list of subject areas above (see guidance notes on page 21).

Grade 4 communicative skills and language requirements have been mapped to CEFR level A2.2.