

## Language requirements

### Language functions

- ▶ Indicating the position of people and objects
- ▶ Describing people, animals, objects and places very simply
- ▶ Stating simple facts
- ▶ Informing about possessions
- ▶ Asking very simple questions about personal details

### Grammar

The candidate is expected to demonstrate the ability to **understand**:

- ▶ Present simple tense questions
- ▶ Question words *who? when?*
- ▶ Present continuous tense questions
- ▶ Determiners *some, any*

The candidate is expected to demonstrate the ability to **understand and use**:

- ▶ Present simple tense
- ▶ *There is/are* and *has/have got/have you got? Do you have?*
- ▶ Question words *where? how?*
- ▶ Prepositions of place *in, on, under, between, next to*
- ▶ Determiners *their, its*
- ▶ Possessive pronouns *mine, yours, his, hers*
- ▶ Yes/no answers to present continuous tense questions

### Lexis

The candidate is expected to demonstrate the ability to **understand and use** vocabulary related to:

- ▶ Rooms in the home
- ▶ Household objects
- ▶ Family and friends
- ▶ Pets
- ▶ Possessions
- ▶ Days of the week and months of the year
- ▶ Cardinal numbers up to 50
- ▶ Words and phrases relating to the language functions listed above

### Phonology

- ▶ The correct pronunciation of words relevant to the lexical areas listed above
- ▶ Basic intonation patterns for simple questions
- ▶ Contractions, eg *I've, I'm, he's*

Grade 2 communicative skills and language requirements have been mapped to CEFR level A1.