

Language requirements

Language functions

- ▶ Describing daily routines and times
- ▶ Giving dates
- ▶ Expressing ability and inability
- ▶ Giving very simple directions and locations
- ▶ Describing current activities of real people or those in pictures
- ▶ Describing states in the past
- ▶ Asking simple questions about everyday life

Grammar

The candidate is expected to demonstrate the ability to **understand and use**:

- ▶ Present continuous tense
- ▶ *Can* and *can't*
- ▶ Prepositions of movement *from, to, up, down, along, across*
- ▶ Prepositions of time *on, in, at*
- ▶ Prepositions of place *near, in front of, behind, opposite*
- ▶ Past tense of the verb *to be*
- ▶ Link words *and, and then*

Lexis

The candidate is expected to demonstrate the ability to **understand and use** vocabulary related to:

- ▶ Jobs
- ▶ Places in the local area
- ▶ Place of study
- ▶ Home life
- ▶ Weather
- ▶ Free time
- ▶ Times and dates
- ▶ Ordinal numbers up to 3rd for dates
- ▶ Words and phrases relating to the language functions listed above

Phonology

- ▶ The correct pronunciation of words relevant to the lexical areas listed above
- ▶ The use of contractions where appropriate
- ▶ Basic stress and intonation patterns for words, short sentences and simple questions

Grade 3 communicative skills and language requirements have been mapped to CEFR level A2.1.