MINISTERO dell'ISTRUZIONE, dell'UNIVERSITA' e della RICERCA









A.S.2015./2016

PROGRAMMA DIDATTICO DI INGLESE

DOCENTE BROGGI RENATA

CLASSE 1B MAS

N°. ore teoriche	N.° ore pratiche	N.° ore totali	N.° ore previste
95	0	95	99

Contenuti

Dal testo VENTURE, Mark Bartman, Richard Walton

Oxford editore

STARTER LESSONS

A INTRODUCTIONS: Countries and nationalities, present simple of TO BE forma affermativa e negativa, pronomi interrogativi (What?, Where?, Who?, How?, How old?, When?), Aggettivi possessivi. Talking about nationality.

B A NEW STUDENT?: Dates, Present simple of TO BE, forma negativa e risposte brevi. Exchanging personal information.

C FAMOUS PEOPLE: Adjectives of opinion, Jobs. Articoli (a,an,the), sostantivi plurali, talking about celebrities.

D IN THE CLASSROOM: Colours, The classroom. There is/there are, Any, Aggettivi e pronomi dimostrativi (this, that, these, those), preposizioni di luogo, talking about things and where they are.

E DESCRIBING PEOPLE: The Body and Physical description (1). Present Simple di HAVE GOT (forma affermativa), posizione degli aggettivi nella frase, Describing people.

F MY FAMILY: The family (vocabulary). Present Simple di HAVE GOT, forma negativa, forma interrogativa e risposte brevi. Il genitivo sassone, aggettivi possessivi. Talking about your family.

UNIT 1 MY MUSIC, FREE TIME.

Vocabulary: Music, Classroom language. Adjectives of Opinion, free time activities.

Grammar: Present Simple of the verbs LIKE, LISTEN TO. Expressing likes and dislikes, agreeing and disagreeing.

Extensive Listening: Vicky's first day.

UNIT 2 DAILY ROUTINE, SPORTS

Vocabulary: Daily routine, days of the week and seasons. Play, Do, Go. Sports.

Grammar: Present Simple of all verbs, adverbs of frequency, expressions of frequency,

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prepositions of time (at, in, on). Telling the time, talking about daily routine, talking about sport. Extensive Listening: Are there bullies at King's High?

UNIT 3 ABILITIES, DESCRIBING PEOPLE

Vocabulary: Abilities. Personality, the Body and Physical descriptions.

Grammar: Modal verb CAN for ability. Both and Neither. Adverbs and qualifiers. Talking about ability. Adjective order, BE LIKE, LOOK LIKE. Describing people.

Extensive listening 3: Bullies never win.

UNIT 4 EVERYDAY ACTIVITIES, DREAM JOBS

Vocabulary: Everyday activities, Jobs.

Grammar: Present Continuous, Time expressions with Present Continuous, Talking about actions happening around now. Present Simple vs Present Continuous, dynamic and stative verbs, talking about permanent and temporary activities.

Extensive listening: Vicky's dream job.

UNIT 5 OUTDOOR ACTIVITIES, SUGGESTIONS

Vocabulary: Outdoor activities, entertainment expressions.

Grammar: Present Continuous for future, WOULD LIKE, WANT TO. Talking about future arrangements. Asking for, making, accepting and rejecting suggestions.

Per ogni unità sono stati svolti i dialoghi di apertura, il lessico, le regole di grammatica, le funzioni comunicative e tutti gli esercizi orali e scritti.

ttività di recupero				
Il recupero è stato svolto in itinere.				

Varese, 3 giugno 2016

la Docente

Renata Broggi