



Istituto Statale Istruzione Superiore  
"Isaac Newton" - VARESE



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United Registrar of Systems Certificate No. 35520/A/0002/UK/IT

A.S.2017/2018

**PROGRAMMA DIDATTICO**  
**DISCIPLINA: INGLESE**

DOCENTE: PAPADIA LUCIA      CLASSE: IA BIO

N.° ore teoriche	N.° ore pratiche	N.° ore totali	N.° ore previste
88		88	90

**Contenuti**

**Libro di testo: SPEAK YOUR MIND- Vol. 1 – Ed. Longman**

**Starter: Person to Person**

**Grammar:** to be - indefinite articles – plural nouns – this/that/these/those – subject pronouns – possessive adjectives – possessive's

**Vocabulary:** countries and nationalities – the alphabet – numbers – family members

**Functions:** introduction and greetings – spelling out – giving personal information (name, age, nationality) – describing your family – **Talking on the phone(Speak Out)**

**Unit 1: A big day**

**Grammar:** have got – imperative – object pronouns

**Vocabulary** everyday objects – adjectives of appearance and personality

**Functions: Describing people (Speak Out)** – giving instructions

**Unit 2: My place**

**Grammar:** there is/are – a/some/any – can – prepositions of place

**Vocabulary:** household objects – places in town

**Functions:** describing a house – talking about ability and possibility- **Giving directions(Speak out)**

**Unit 3: Routines**

**Grammar:** present simple – prepositions of time – like/love/enjoy/hate + ing

**Vocabulary:** time – dates – days of week, months – ordinal numbers

**Functions:** describing routines – telling the time – saying dates – **Talking about preferences (Speak out)**

**Unit 4: Home or away?**

**Grammar:** present simple with wh-questions – adverbs of frequency – how often .....?  
can/could for permission



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**Vocabulary:** the weather and seasons – emotions

**Functions:** describing your hometown – talking about frequency – **Asking for and giving permission (Speak out)** – talking about the weather

**Unit 5: Eat up!**

**Grammar:** countable and uncountable nouns with some/any/no – how much/many; a lot (of); a little/a few; not many/much- would like (offers, requests)

**Vocabulary:** food and drink – containers and prices

**Functions:** talking about quantities – talking about prices – **Buying food and drink (Speak out)**

**Unit 6: What are they doing?**

**Grammar:** present continuous – present simple vs present continuous – too/(not)enough

**Vocabulary:** clothes – phrasal verbs

**Functions:** describing what people are doing

**Unit 7: I remember**

**Grammar:** past simple: to be and can; past simple affirmative /regular and irregular verbs)

**Vocabulary:** personality adjectives

**Functions:** talking about ability in the past: talking about the past

**Attività di recupero**



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Varese, li 07/06/2018

il Docente  
Lucia Papadia